



YOU CAN LIVE HISTORY!

History Education and Re-enactment Movie Productions



YCLH TEACHER AND SCHOOL REQUIREMENTS

The following checklist will help teachers prepare for the day of the battle reenactment. See “YCLH Teacher Checklist” on the Prep Documents page for a recommended timeline.

Procurement of the battlefield. Consult with YCLH about securing an appropriate battlefield. All battlefield site paperwork, expenses, traffic and parking arrangements, and portable toilets are the responsibility of the schools involved. See the “Guidelines for Suitable Battlefield” on the Prep Documents page.

Decide on a battle. Your school will be given a choice of battles that can be reenacted with the size of group and the reenactment site. Consider which battle would fit best with your curriculum and inform Darrell Osburn at YCLH as soon as possible.

Time to prepare the students. Training by YCLH staff for the battle generally requires 6 hours spread over three days for each group of about 100 students.

Day 1 - Soldier Talk (120 min.)

Day 2 - Outfitting and Drills: Students will be fitted in period uniforms and issued equipment such as muskets, swords, etc. Students will be taught how to conduct themselves as soldiers, from into ranks, march, and fire weapons.

Day 3 – Drill Practice, Safety, and Acting Skills: Students will practice drills as a unit, and learn acting skills for the day of battle.

All training is normally done at school. If you need to condense the 6 hours of training into fewer days, we can make arrangements.

A secure location for storage of YCLH uniforms and equipment when not in use by the students.

Appoint certain students for certain roles. Teachers will need to divide the students into different groups (ie. American Militia, British Dragoons, etc.) according to the battle.

Provide historical context for the battle. Show educational videos about the period and battle. Websites such as History Animated (<http://www.historyanimated.com/newhistoryanimated/>) provide animations of battles from American history along with background information. You may also wish to teach period songs, read historical fiction, crafts from the period, make period foods, have their students write a report, etc.



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An entire school day to recreate and film the reenactment. Ideally, we would like for students to arrive at the battle site by 8:30 AM and begin filming at 9:00 AM. We will have water breaks and a 45-minute lunch break. Filming should finish by 2:30 PM. We understand that some schools will need to adjust this schedule according to their transportation needs. The more time we have to film, the better the video will be.

Collect YCLH Student Contracts from each student. This form can be downloaded from the Prep Documents page.

Provide for student needs on the day of battle. Arrange for the following:

- restroom facilities
- water
- students bring their lunches
- extra sunscreen
- transportation to and from the battlefield
- 4 volunteers to help with issuing equipment and setting up props
- 4 volunteers to help with recovering equipment
- 4 volunteers to help with supervising the battlefield cleanup.

Provide for a medical person to be on site. This can be a teacher or parent volunteer who is designated to deal with minor first aid issues. Although this activity is very safe, it is better to be prepared for an accident.

Provide a list of all student participants, volunteers, school staff and anyone else you wish to acknowledge for the movie credits as soon as possible after the event. See the "YCLH Timeline and Checklist" for specific information.

Provide a check for YCLH services (please make payable to "You Can Live History!") which is due on conclusion of the event.

Teachers are encouraged to participate (at no charge) and each will receive a complimentary video.

Optional: Contact local media outlets to cover the event.

***Collect video order forms and payments for the battle video** (payable to "You Can Live History!").